

*Schools working collaboratively to raise standards*



# Initial Teacher Training School Direct 2022 Entry

East Kent Learning Alliance



# What is School Direct?

School Direct is a route into teaching. Whether you have just finished a degree, or have been working in a career for many years, School Direct offers a brilliant teacher training opportunity. You will be based in one school, learning on the job with and alongside experienced practitioners. Successful completion of a School Direct course with the East Kent Learning Alliance (EKLA) forms the first of the three year entitlement for Early Career Teachers (ECT) and will lead to the award of Qualified Teacher Status (QTS) at the end of the three years. There is also the option to upgrade to a PGCE.

## There are two School Direct Routes to choose from

### School Direct Non-Salaried (fee paying)

Aimed at high-quality graduates who want to be part of a school team from day one. Trainees will pay their own fees, but may be eligible for a bursary to support them while they train.

### School Direct Salaried

This is an employment-based route for high-quality experienced graduates with at least three years' work experience (to be completed primarily before undertaking a degree or after graduating; not whilst studying for a degree). Colleagues will earn a salary while they train and have their university course fees paid by the host school.



# EKLA and School Direct

The East Kent Learning Alliance (EKLA) is a partnership of local secondary and primary schools. We recruit high quality trainees and provide a rich training programme. EKLA is committed to helping improve the lives of the young people that it serves in East Kent and believes that the recruitment and development of the workforce of the future will help us to achieve this aim.

## Advantages of applying for School Direct with EKLA

- Partner schools have a strong tradition of highly successful ITT
- Opportunity to work in an area and school of your choice
- Experienced school based mentors
- Strong relationship with training providers
- Collaborative working
- Joint Professional Studies
- Range of placements
- Inter school visits (subject to Covid restrictions)
- Support from your EKLA Lead throughout your training year
- Potential employment with a school in the EKLA area

## The EKLA School Direct programme

Whilst we are working in partnership with an accredited body and our HEI provider, Canterbury Christ Church University (CCCU), EKLA will be offering the following elements of the programme:

- Professional studies based at EKLA partnership schools or delivered virtually
- School placements in differing contexts across the Alliance
- Networking opportunities with trainees at other schools

## EKLA are looking for graduates with:

- a commitment to working with young people
- good communication skills
- a fascination with the learning process
- a love of their subject
- the ability to motivate and enthuse young people
- a desire to make a difference



# School Direct Programme

## Overview of training year

### Collaborative Teaching Phase - Term 1

Throughout Period	Student Activity
<ul style="list-style-type: none"> <li>Plan and teach collaboratively, work with groups, whole class teaching on a much reduced timetable</li> <li>Plan in detail and evaluate all lessons taught</li> <li>Be observed teaching regularly (not necessarily whole lessons or whole classes) and receive verbal and written feedback</li> <li>Use Weekly Meeting Records to monitor progress, planning and development of subject knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>Plan, teach and assess pupils</li> <li>Meet with mentor weekly to plan learning tasks, analyse training needs, discuss Key Spotlight Questions to the training course</li> <li>Prepare Portfolio ready for collation of materials that demonstrate how you are addressing the Key Spotlight Questions and the ITT Core Content Framework</li> <li>Read recommended texts and key documentation (e.g. policy, scheme of work, audit of resources, websites and software), making notes and reflecting as relevant</li> <li>Observe a range of teachers in different contexts (i.e. teaching various subjects and year groups) and engage in professional dialogue about these</li> <li>Attend school-based, EKLA and CCCU training days</li> </ul>

### Overview of the Developing Teaching Phase of the training - Terms 2 & 3

Throughout Period	Student Activity
<ul style="list-style-type: none"> <li>Whole class teaching.</li> <li>Continue some collaborative teaching, planning and working with groups</li> <li>Plan and evaluate all lessons taught</li> <li>Be observed teaching regularly (not necessarily whole lessons) and receive verbal and written feedback</li> <li>Use Weekly Meeting Records to monitor progress, planning and development of subject knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>Plan, teach and assess pupils</li> <li>Attend school-based, EKLA and CCCU training days and follow up outcomes in school</li> <li>Plan subject knowledge development to meet teaching needs, revisiting audits as necessary, and record progress in the Weekly Meeting Records</li> <li>Plan and undertake activities to ensure understanding of pre and post age phase requirements (see placements)</li> <li>Undertake second school experience, planning every lesson to be taught and being observed weekly</li> <li>Weekly Meeting Records to be maintained throughout</li> <li>Begin work on Pupil Progress Bundles</li> <li>If on PGCE Pathway, research and write PGCE assignments</li> <li>Read recommended texts, make notes as relevant to inform reflective practice</li> <li>Observe other teachers, focusing on specific aspects of professional practice relating to the Key Spotlight Questions</li> <li>Collaborate in completion of SPR reviews and action the targets set in relation to Key Spotlight Questions and the ITT Core Content Framework</li> </ul>

# School Direct Programme

## Overview of the Independent Teaching Phase of the training – Terms 4, 5 and 6

Throughout Period	Student Activity
<ul style="list-style-type: none"><li>• Whole class teaching building to an 80% timetable</li><li>• Plan all lessons to be taught</li><li>• Plan and evaluate all observed lessons taught</li><li>• Be observed teaching regularly and receive verbal and written feedback</li><li>• Use Weekly Meeting Records to monitor progress, planning and development of subject knowledge.</li></ul>	<ul style="list-style-type: none"><li>• Plan, teach and assess the whole class up to 80% of the time</li><li>• Complete required Pupil Progress Bundles</li><li>• Complete the Portfolio</li><li>• Complete Early Career Transition documentation</li><li>• Undergo Final Assessment with Professional Mentor and University Tutor</li><li>• Retain all evidence throughout the ECT years</li><li>• Celebrate completion of the programme</li></ul>

## School Direct Placements

As part of the training year, School Direct trainees complete 3 school based experiences.

### **Second school experience**

A minimum 20-day block placement undertaken in term 3. Trainees and their base school begin to arrange the placement during term 2. EKLA recommends the second school experience extends across the whole of term 3.

This placement will take place in a different school setting and provide a contrasting experience to the base school. Trainees will be given a timetable for the placement and are required to plan, teach and assess during the placement.

### **Adjacent age range experience**

Every trainee should have a teaching experience across their training age ranges/key stages. The adjacent age range experience is the arrangement to make sure this requirement is met.

#### Primary Trainees

This experience can take place in the base school or during the second school experience. It is important that this is the equivalent of 15 days with at least 10 in a block, if undertaken in the base school. Trainees need to evidence that they meet the standards in first and second age phase/key stage.

#### Secondary Trainees

Trainees must evidence that they have taught and are evidencing CCCU Key Spotlight Questions across the age phase they are training. By the end of the training year timetables should include teaching a range of lessons across at least two key stages i.e. Key Stages 3 and 4. For those completing the PGCE top up, it is recommended that timetables include a range of lessons across all three key stages by the end of the training.

Trainees in both Primary and Secondary must be observed in both age phases / key stages.

# School Direct Programme

## **Prior and post age phase experience**

A minimum of 5 days which does not need to be taken in a block.

The purpose of the visit is for trainees to gain experience in the key stages both before and after the age range in which they are training in. For example, primary trainees may spend time in a secondary school and in early years; secondary trainees might spend time in a primary school and an FE college. This experience can be driven by the trainee and mentor following discussion on development needs. It could be undertaken over a number of days, and involve a range of settings. Trainees are not expected to teach but may have the opportunity to do so. EKLA recommends that the five days are completed before the end of term 2.

## **Additional experience**

The Second School Experience, adjacent age range experience and prior and post age phase experience are all mandatory parts of the School Direct course. Trainees can however, also spend further time in other relevant settings such as a day in a SEND school or time in a residential setting as part of a school trip. Whilst such additional experiences are not compulsory, they can and do enhance the training experience.

## **Placements**

Trainees and their mentors often have ideas of potential schools for the various placements that are completed over the training year and can contact them directly to arrange a placement.

The base school Professional Mentor should organise the placement for Second School Experience (SSE) in conjunction with the trainee and the placement school Professional Mentor. Ideally it will be arranged by schools amongst themselves, and this might be through clusters that schools already belong to. Indeed, EKLA schools often accommodate each other's trainees. This placement must be arranged well in advance and certainly before the end of Term 2 as trainees will carry out a preliminary visit to the placement school in December.

CCCU tutors may be able to support the facilitation of the Second School Experience, but only once other avenues have been explored.

# Eligibility for School Direct & Funding

## Essential criteria

- A UK undergraduate degree, at least 2:2 (with Hons) or a recognised equivalent qualification.
- GCSE grade C/4 or above in English and Mathematics.
- GCSE grade C/4 or above in a Science if you are applying to teach primary or key stage 2/3 (ages 7–14).
- SALARIED ROUTE ONLY-You must also have a minimum of 3 years full time work experience. Not undertaken whilst studying your degree.

## Desirable criteria

- Voluntary work experience within an educational setting prior to starting the course.
- Talk to teachers about their roles to gain an understanding of the profession.
- Be passionate and enthusiastic about becoming a teacher and shaping the lives of young people.

## GCSEs

To train as a teacher on any programme you must achieve a standard equivalent to a grade C/4 in GCSE English and Mathematics. If you want to teach primary or key stage 2/3 (ages 7 to 14), you must also have achieved a standard equivalent to a grade C/4 in a Science GCSE.

Please note that the DfE does not accept functional skills as an equivalency to GCSE.

## GCSE Equivalency Tests

EKLA will accept GCSE equivalency tests for Maths, English and Science.

CCCU equivalency tests are undertaken by **Equivalency Testing**. These tests provide a transferrable, nationally recognised qualification. Tests are booked through Equivalency Testing at [www.equivalencytesting.com](http://www.equivalencytesting.com) This can be done at any time and applicants do not need to wait until an offer has been made.

## Degree

- You must have a UK university degree or a recognised equivalent qualification of a **minimum award of 2:2, with honours**. Your degree must be completed before commencement of your training place. For applicants with a higher degree (Masters, MBA or Doctorate) you must also have a first degree.
- **Secondary Maths, Physics, Chemistry, Computer Science and MFL** candidates may be required to undertake subject knowledge enhancement course (see below).



# Eligibility for School Direct & Funding

## **Secondary Subject Knowledge Enhancement (SKE)**

All candidates for **secondary Maths, Physics, Chemistry, Computer Science, Geography and MFL** who do not have a degree in the subject they want to train to teach, may be required to undertake a subject knowledge enhancement course (SKE). Any offer of a place on the School Direct programme will be conditional on completion of an SKE course. These are run by Canterbury Christ Church University, details of which can be found at:

<https://www.canterbury.ac.uk/study-here/applying/apply-to-become-a-teacher/subject-knowledge-enhancement>

- The course is not "pass / fail" it is a "complete / not complete" programme
- The SKE is entirely distance learning, there is no need to attend any sessions in Canterbury. Materials are accessed via Blackboard and tutorials are accessed remotely via the Internet
- The SKE materials are focussed in the main on personal subject knowledge
- If a candidate goes on to an ITE place with CCCU after undertaking their SKE they retain access to the materials throughout their training year, which means they can use them to support their subject knowledge development through the training year as well

## **Overseas Qualifications**

NARIC equivalency certificates are required for any degree or school qualifications gained outside the UK.

If you require a visa please contact the school (s) directly to see if they can support you, as they would become the employer, if your application was successful.

## **Work Experience - Salaried Route**

To apply for the **salaried route, you must have at least 3 years full time work experience. This must not be undertaken whilst completing your degree.** Less than 3 years work experience would only be considered from exceptional applicants, particularly for those applying for priority subjects. Work experience does not need to be in a school.

## **Work Experience - all applicants**

Being able to evidence experience of working with young people, particularly in a school environment, strengthens an application. We would therefore highly recommend that you visit a range of schools and undertake work experience prior to applying for School Direct. Talk to teachers about their role. This is not a requirement but a recommendation to help prepare you for working as a classroom teacher.

## **Clearance from the Criminal Records Bureau (CRB)**

We have a duty to protect children and vulnerable adults. If you are offered a place on the School Direct programme, you will be asked to apply for an Enhanced Disclosure certificate from the CRB as a requirement of entry to the course. This document will contain details of any cautions, convictions, reprimands, warnings or bindovers recorded against your name (even where they would ordinarily be considered spent) or confirm that you have none. It will allow us to make an assessment of your suitability for access to these vulnerable groups.

## **International Applicants**

International students not holding an EU or UK passport are only eligible for Salaried School Direct places. Applicants must hold the relevant work visa.

# Eligibility for School Direct & Funding

## Funding

The funding available to you will depend upon which School Direct route and which subject you choose. It is also affected by what degree you hold.

### **School Direct Salaried:**

You will be paid a salary by the school in which you train. This salary will be in line with the unqualified teacher pay ranges - UQ1. You will not need to pay University course fees to cover the cost of your training. You will not be eligible for a training bursary or student loan.

### **School Direct non salaried:**

You could be eligible for a tax-free bursary or scholarship, depending which subject you want to teach and the degree class that you hold. You will need to pay tuition fees to cover the cost of your course.

### **International Applicants**

Applicants who do not hold a UK or EU passport *might not* be eligible for funding.

International students not holding an EU or UK passport are only eligible for Salaried School Direct places. Applicants must hold the relevant work visa.

***For more detailed funding information please see our website: [www.ekla.org.uk](http://www.ekla.org.uk)***

***Information on how to fund your training can be found on the "Get Into Teaching" website:***

***<https://getintoteaching.education.gov.uk/funding-your-training>***

# Places available with EKLA Schools & How to Apply

School	Salaried Places	Non-salaried Places
<b>Aycliffe CP School</b> Jacky.cox@aycliffe.kent.sch.uk www.aycliffe.kent.sch.uk		Primary (5-11)
<b>Borden Grammar School</b> abanyard@bordengrammar.kent.sch.uk www.bordengrammar.kent.sch.uk		Maths Physics Chemistry
<b>Cliftonville Primary School</b> afrith@cliftonvilleprimary.co.uk www.cliftonvilleprimary.co.uk		Primary (3-7) - full
<b>Dane Court Grammar School</b> rolls@danecourt.kent.sch.uk www.danecourt.kent.sch.uk		Art & Design Maths
<b>Gravesend Grammar School</b> bunynl@gravesendgrammar.com www.gravesendgrammar.com		English Maths Physics Chemistry - full
<b>Herne CE Infant &amp; Nursery School</b> lstjohn@herne-infant.kent.scc.uk www.herne-infant.kent.sch.uk		Primary (3-7) - full
<b>Herne Bay High School</b> m.hobbs@hernebayhigh.org www.hernebayhigh.org		Religious Studies English PE (subject to availability) Maths Physics History
<b>Herne Bay Junior School</b> cthomas@hernebay-jun.kent.sch.uk www.hernebay-jun.kent.sch.uk	Primary (7-11) - full	
<b>Joy Lane Primary School</b> lmoorfield@joylane.kent.sch.uk www.joylane.kent.sch.uk		Primary (3-7) - full Primary (5-11) - full
<b>Kingsdown &amp; Ringwoud School</b> aparr@kingsdown-ringwoud.kent.sch.uk www.kingsdown-ringwoud.kent.sch.uk		Primary (5-11) Primary (5-11)
<b>King Ethelbert School</b> gaylejones@kingethelbert.kent.sch.uk www.kingethelbert.com		Maths Maths - full PE (subject to availability) Biology Chemistry RE
<b>Palm Bay Primary School</b> deborahyeung@palmbay.uk www.palmbay.uk		Primary (5-11) - full Primary (5-11) - full Primary (5-11) - full Primary (5-11) Primary (5-11)
<b>Queen Elizabeth's Grammar School</b> sof@queenelizabeths.kent.sch.uk www.queenelizabeths.kent.sch.uk		Chemistry
<b>Riverview Junior School</b> JKendall@riverview-junior.kent.sch.uk www.riverview-junior.co.uk		Primary (5-11) - full
<b>Royal Harbour Academy</b> Rholmes1@rha.kent.sch.uk www.rha.kent.sch.uk	Maths Physics Computing	English Maths - full Physics Computing MFL - Spanish History
<b>Shatterlocks Infant School</b> contact@shatterlocks.school www.shatterlocks.com		Primary (3-7) - full Primary (3-7)

# Places available with EKLA Schools & How to Apply

School	Salaried Places	Non-salaried Places
<b>Simon Langton Girls Grammar School</b> ghomerston@langton.kent.sch.uk www.langton.kent.sch.uk		Computing History Maths Music  Physics RE Social Sciences
<b>St Crispin's Infant School</b> ldavidson@stcrispins.school www.st-crispkinsinfants.org.uk		Primary (3-7) Primary (3-7)
<b>St Gregory's Catholic Primary School</b> Drougvie-fevrier@st-gregorys-margate.kcsp.org.uk www.st-gregorys.kent.sch.uk		Primary (3-7) Primary (5-11) Primary (5-11)
<b>St Peter's Methodist Primary School</b> headteacher@st-peters-canterbury.kent.sch.uk www.st-peters-canterbury.kent.sch.uk		Primary (5-11)
<b>St Joseph's Catholic Primary School</b> www.st-josephs-broadstairs.kent.sch.uk vohalloran@kcsp.org.uk	Primary (5-11)	
<b>St Stephen's Junior School</b> admin@ststephensjuniorschool.co.uk www.ststephensjuniorschool.co.uk	Primary (7-11) - full	
<b>Swalecliffe Community Primary School</b> bcooper@swalecliffe.kent.sch.uk www.swalecliffeprimary.org		Primary (5-11) - full
<b>The Charles Dickens School</b> kharrison@cds.kent.sch.uk www.cds.kent.sch.uk	Religious Education	Maths
<b>White Cliffs Primary School Dover</b> catherine.hooper@whitecliffs.school www.whitecliffsprimary.com		Primary (5-11) Primary (5-11)

*All details are correct at time of print. For a more up to date list visit: [www.ekla.org.uk/itt](http://www.ekla.org.uk/itt)*

## How to Apply

Applications are managed by Apply for Teacher Training via: <https://www.gov.uk/apply-for-teacher-training>

East Kent Learning Alliance

Email: [courses@ekla.org.uk](mailto:courses@ekla.org.uk)

Twitter: [the\\_ekla](https://twitter.com/the_ekla)

Facebook: [theEastKentLearningAlliance](https://www.facebook.com/theEastKentLearningAlliance)

[www.ekla.org.uk](http://www.ekla.org.uk)

