

Schools working collaboratively to raise standards

EKLA FREE VIRTUAL CPD COURSES 2020/21

Issue 3 - January

EKLA CPD programmes are offered by serving school leaders with a track record of successful delivery of professional development.



'Effective teaching requires considerable knowledge and skill, which should be developed as teachers' careers progress. High-quality professional development requires workplaces to be steeped in rigorous scholarship, with professionals continually developing and supporting each other so that pupils benefit from the best possible teaching'

DfE: Standard for teachers' professional development

www.ekla.org.uk

EKLA Booking Terms & Conditions

All courses have a minimum required attendance level and EKLA reserves the right to cancel or postpone the course if the minimum required Participants have not been accepted on the course. CPD courses may be subject to change due to the challenging circumstances we are all currently facing due to Covid. EKLA will do its best to ensure you are made aware of any changes as soon as possible. All course bookings will be taken up to 5 working days prior to course date.

For details about EKLA's Data Protection Policy, please see our policies on our website: <https://www.ekla.org.uk/home/gdpr-policies>

Please note that for payable courses:

Once the booking has been confirmed, the school is responsible for paying the full course fee. The school will be invoiced by EKLA once the required numbers for the course has been reached. The Participant name can be substituted up to and including the day of the course. No fees will be incurred for a substitution.

**To book your place on one of our courses
visit our website: <https://www.ekla.org.uk/cpd/cpd-opportunities>
or email us at: courses@ekla.org.uk**

EARLY CAREERS FRAMEWORK CPD COURSES – TERMS 3-6 2021



Title & Course Content	Facilitator & School	Delivery Method	Date and time of session
<p>Advice to My Former Self</p> <p>How to engage students and enjoy good behaviour as you start your teaching career.</p> <p>Liam Fricker is the Head of Physics at Dane Court Grammar School and has taught in various schools including secondary modern and independent. Liam looks back at his time as a trainee and NQT and breaks down the best advice for ensuring good behaviour management in the hope that this will help fellow teachers. The session will last roughly half an hour leaving the remaining time to discuss what has been said and a forum to get advice from fellow colleagues.</p> <p>Course aimed at: Trainee teachers, NQTs, anyone wanting to improve their behaviour management.</p>	<p>Liam Fricker, Sarah Stivarius and Ian Wallace</p> <p>Dane Court Grammar School</p>	<p>Google Meet</p>	<p>Monday 11th January 3:30 - 4:30 pm</p>
<p>Positive Behaviour Management</p> <p>The session will focus on a range of strategies to develop behaviour management skills for early careers teachers</p> <p>Course aimed at: Early careers teachers.</p>	<p>Gayle Jones</p> <p>King Ethelbert School</p>	<p>Pre-recorded session</p>	<p>Release date</p> <p>Tuesday 2nd February</p>

EARLY CAREERS FRAMEWORK CPD COURSES – TERMS 3-6 2021



Title & Course Content	Facilitator & School	Delivery Method	Date and time of session
<p>‘Eating the Frog’</p> <p>Having challenging and courageous conversations with parents and carers sometimes to resolve conflict. Strategies and ideas to engage with and foster positive relationships with the parent community.</p> <p>Course aimed at: NQT's , plus 1,2 or 3.</p>	<p>Mark Ashley-Jones</p> <p>Joy Lane Primary School</p>	<p>Microsoft Teams</p>	<p>Thursday 22nd April 4 pm – 5:15 pm</p> <p>Maximum 10 places</p>
<p>How to Talk to Parents</p> <p>Strategies to feel confident when conversing with parents to maintain excellent and collaborative relationships.</p> <p>This session will explore how best to communicate with parents and carers to ensure students are helped to progress in terms of their learning, their mental health and their behaviour. These conversations can sometimes be quite challenging; the session will discuss strategies that help communication with parents to improve clarity, to develop collaboration, to offer support.</p>	<p>Liam Fricker, Sarah Stivarius and Ian Wallace</p> <p>Dane Court Grammar School</p>	<p>Google Meet and pre-recorded screencast</p>	<p>Thursday 13th May</p> <p>3:45-4:45 pm</p>

PEDAGOGY CPD COURSES - Terms 3-6 2021



Title & Course Content	Facilitator & School	Delivery Method	Date and time of session
<p>Teaching from Behind the Line</p> <p>Strategies to increase participation, variation and learning in our restricted classrooms.</p> <p>Introduction highlighting Doug Lemov’s idea of Ratio in the classroom and how C19 has presented challenges around this.</p> <p>Facilitated discussions around how we can use certain strategies to increase participation, confidence, boost retrieval and provide variety.</p> <p>To include:</p> <ul style="list-style-type: none"> *questioning/AFL (to increase participation and allow us to be more responsive) *oracy (high quality pupil talk) *group work/co-operative learning (Kagan as retrieval opportunities and variety) *increased scaffolding (to ensure maximum success for pupils without direct teacher/TA intervention) *high quality teacher explanation <p>Course aimed at: Classroom teachers, trainees, NQT and middle leaders.</p>	<p>Rebecca Holmes</p> <p>Royal Harbour Academy</p>	<p>Google Meet</p>	<p>Thursday 21st January 4:30-5:30 pm</p> <p>Maximum 20 places</p>

PEDAGOGY CPD COURSES - Terms 3-6 2021



Title & Course Content	Facilitator & School	Delivery Method	Date and time of session
<p>Student Centred Assessment and Feedback using electronic platforms</p> <p>This will look at our current Covid climate restrictions and how we can provide feedback using google classroom effectively. The training will give examples of how I use this new method for GCSE coursework, the struggles I encountered and how to overcome them, the feedback I get from students using the new way of marking and the benefits of moving our marking forward in this way with a few tips to make it successful for our students' development.</p> <p>Course aimed at: Teaching staff who need basic ideas and concepts whilst moving through this pandemic whilst still teaching effectively.</p>	<p>Gemma Bolt</p> <p>Dane Court Grammar School</p>	<p>Pre-recorded session</p>	<p>Release date: Monday 1st February</p>
<p>“Voices for Choices”</p> <p>Continuing the 'Characteristics of Effective Learning' into Key Stage 1 and beyond. A creative approach to delivering the curriculum, giving children a voice and a choice in their learning.</p> <p>Course aimed at: All teaching staff.</p>	<p>Laura Millum and Clare Longhorn</p> <p>Joy Lane Primary School</p>	<p>Microsoft Teams</p>	<p>Wednesday 21st April 3:45 - 4:45 pm</p> <p>Maximum 20 places</p>

SEN COURSES - Terms 3-6 2021



Title & Course Content	Facilitator & School	Delivery Method	Date and time of session
<p>SEND in the classroom</p> <p>This workshop will look at how to support children with additional needs in the classroom with a particular focus on the use of visual support. There will be an opportunity to look at example resources which can be used in a mainstream classroom.</p>	<p>Annemarie Godden Joy Lane Primary School</p>	<p>Microsoft Teams</p>	<p>Thursday 14th January 4:00 – 5:00 pm</p>
<p>Students with PDA</p> <p>How to bridge the gap between teacher and parent perspectives.</p> <p>The session will include a presentation on Pathological Demand Avoidance - what it is, how it manifests, common misconceptions and misunderstood behaviour and some suggested strategies for teaching. It will also address the experience of parents of children with PDA and consider how to bring together school and home approaches more effectively. After the presentation there will be time for questions.</p> <p>Course aimed at: This course is open to all and will be useful to any staff working with students with PDA or autism.</p>	<p>Sue Jolley Dane Court Grammar School</p>	<p>Google Meet</p>	<p>Thursday 22nd April 3:30 pm</p>

SEN COURSES - Terms 3-6 2021



Title & Course Content	Facilitator & School	Delivery Method	Date and time of session
<p>'Strategies to support ASC students in the mainstream classroom'</p> <p>This session will provide a range of strategies to help students with Autism Spectrum Condition to remain in the classroom and access the curriculum, particularly those students exhibiting anxiety.</p> <p>This will include consideration of:</p> <ul style="list-style-type: none"> • how anxiety affects the brain and how you can reduce the impact of this • the kinds of structures to include within lessons that will reassure students and provide them with essential routine and scaffolding. <p>Course aimed at: TAs, Classroom Teachers and NQTs</p>	<p>Lucy Holmes</p> <p>Dane Court Grammar School</p>	<p>Pre-recorded session</p>	<p>Release date: Monday 22nd February</p>
<p>Supporting a child with SLCN in the classroom: The journey from diagnosis.</p> <p>This session will centre on secondary school support, the session will look at practical approaches to supporting young pupils with SLCN after diagnosis, how to support pupils awaiting assessment for SLCN and will explore some useful resources that can be adapted by teachers in different schools.</p> <p>Course aimed at: Secondary teachers at all stages of career and designed to support improved attainment of SLCN learners in both specialist and mainstream settings.</p>	<p>Bryony Tupper The Canterbury Academy</p> <p>Clara Bovingdon NHS</p>	<p>Pre-recorded session</p>	<p>Release date: Monday 1st March</p>

SEN COURSES - Terms 3-6 2021



Title & Course Content	Facilitator & School	Delivery Method	Date and time of session
<p>What is SLCN: How to identify need in a range of school environments</p> <p>This session is aimed at secondary pupils predominantly, it will outline what SLCN means, the differences between speech, language and communication needs, the types of diagnosis teachers might come across and the effects of these on a child's ability to learn.</p> <p>Course aimed at: Secondary teachers at all stages of career and designed to support improved attainment of SLCN learners in both specialist and mainstream settings.</p>	<p>Bryony Tupper The Canterbury Academy</p> <p>Clara Bovingdon NHS</p>	<p>Pre-recorded session</p>	<p>Release date: Monday 1st March</p>
<p>Social Stories</p> <p>This session will briefly look at the theory around Social stories and how these can be used to support all children, particularly those with autism. There will also be a guide to creating a social story and a transition example to share.</p>	<p>Annamarie Godden</p> <p>Joy Lane Primary School</p>	<p>Microsoft Teams</p>	<p>Thursday 20th May 4:00 – 5:00 pm</p>

WELLBEING & MENTAL HEALTH COURSES - Terms 3-6 2021



Title & Course Content	Facilitator & School	Delivery Method	Date and time of session
<p>LGBT Inclusion – Tackling HBT bullying and supporting LGBT students in school</p> <p>Dane Court Grammar School has been a Stonewall School Champion, working to address the homophobic, bi-phobic and trans-phobic bullying that students can be subjected to. Having attended a variety of Stonewall's training courses, John Rye has taken a lead on developing our support for LGBT students across the school. This course will give you an insight into the experiences of LGBT young people in education, highlighting the importance of supporting them, and explore how we can create an inclusive environment, recognising the importance of a whole-school approach.</p>	<p>John Rye</p> <p>Dane Court Grammar School</p>	<p>Pre-recorded session</p>	<p>Release date: Monday 8th February</p>
<p>A Culture of Care</p> <p>Participants will leave with knowledge and tools on how to focus school culture on well-being and personal development. This session looks at how building a culture of compassion, accountability and well-being can orchestrate seismic shifts in staff and student mindset. In this session we will look at the importance of building and maintaining school culture, practical guidance on how to get started, the importance of positive language and why we should focus on the wellbeing of our whole school community. Sam is an Associate Senior Leader in charge of Culture and Developing behaviour at The Royal Harbour Academy, Personal Development, Behaviour and Attitudes were both rated 'Good' by Ofsted in 2020.</p> <p>Course aimed at: All levels of experience, but specifically Middle Leaders.</p>	<p>Sam Wall</p> <p>Royal Harbour Academy</p>	<p>Google Meet</p>	<p>Tuesday 9th February 4:30-5:30 pm</p>



East Kent Learning Alliance

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